



Providing Data for Collaborative Exploration through Data-Driven Dialogue and Discussion

Announcement!

WHAT

A one-time opportunity to experience a new learning session to deepen your understanding and extend your skills for the Norm of Providing Data. The session will be offered on a one-time basis to interested administrators of the South Bend Schools. Participation is voluntary.

WHY

One of the Norms of Collaboration, Providing Data is guided by an inquiry cycle to support educators in collegial conversation to construct understanding of data about student, staff, or school performance, to consider strategies and initiatives, and to decide what further data might be important.

Most of you are familiar with the Providing Data inquiry cycle as the template that guides the study of student learning in Area of Performance 5 in ***The Framework for Effective Teaching***. The *Protocol for Exploring Student Performance on a Learning Task* is based on the Providing Data inquiry cycle.

Many of you have expressed interest in learning more about studying student work: ***this session is for you!*** As you may be aware, we are beginning to construct the *Learning Design* that will be the district's curriculum for meeting the Common Core State Standards. The Providing Data inquiry cycle will serve as a foundational tool, for guiding the study of student learning in throughout *Learning Design*.

HOW

**A Special Learning Session for Leaders
in the South Bend Community Schools:
Focusing on Providing Data for
Collaborative Exploration through
Data Driven Dialogue & Discussion**

Tuesday, January 15, 2013

2:00 – 6:00

Refreshments Provided

Location To Be Decided

**Register by contacting
the Superintendent's Office:
vwurn@sbcsc.k12.in.us**

